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Question	Delaware State University	Delaware Tech	Goldey Beacom	Wesley	Wilmington University	University of Delaware
Describe your current	1.Early Bird (on campus) & In	Dual enrollment is currently offered to	On campus courses (transportation	currently: Appoquinimink, MOT	Two pre-college programs available at WilmU.	In 2018-19, UD enrolled 244 high school students in dual
dual enrollment program	School: Lake Forrest,	qualified juniors and seniors in their high	provided by the districts or	D 16 1		enrollment courses specifically designed as dual enrollment high
	Appoquinimink, DSU Early College High School, Smyrna	school location, on campus, and via distance education. Multiple measures are	families)	Program not targeted for large expansion, responding to requests as they come in	The first pre-college program is traditional dual enrollment. The dual enrollment program is currently delivered at 16 high schools in Delaware in a four formats including (1) a specific	school programs. In addition, we have 15-25 high school students each year who will take regular UD courses on our
	riigh School, Smyrna	used to qualify students including GPA, test	Elttl	requests as they come in	course(s) only, (2) in academy format where students accumulate throughout high school up	campus or one of our regular online courses.
	2.2.5 minimum cum. GPA to	scores, or specific coursework such as	Faculty leach courses	2 models of implementation: Meet with curriculum	to 30 credits at graduation, (3) in alignment with Delaware Pathways, (4) a combination of	campus or one of our regular online courses.
	participate; 3.0 cum. GPA or higher	Foundations of College English. Courses	2.7 GPA, no placement test	director/principal to identify gaps in current	the first three.	Each of the 7 colleges has a different policy for dual enrollment
	qualify for free tuition but still	are taught by high school instructors verfied		programming and identify courses that meet the need or	the first three.	Laction the 7 coneges has a different poincy for dual chrominent
	responsible for required fees	by the College or Delaware Tech faculty.	11th and 12th grade only	Anne Burton Scholars (HS students take classes for	The second pre-college program is referred to Early College Credit that permits high school	
	responsible for required rees	Dual enrollment students outperform their	small program, hoping to grow	free on campus) Also in discussions with Appo about	students, with at least a 2.7 GPA, to take up to two courses in both junior and senior years.	The goal has been to feed the pipeline into specific disicplines
		peers after matriculation (higher GPA,	sman program, noping to grow	'Articulated' agreements related to specific "Pathways"	These courses are limited to approximately 30 options from the WilmU catalog. Courses are	rather than broad offerings for general education requirements
		persistence, credit accumulation).		,	held with regular WilmU students at one of five onsite locations in DE or online. These	
		Currently, working with 16/19 districts and			courses do not typically count toward high school requirements.	
		additional (out-of-district) charters; 25				
		schools total; 1250+ students enrolled this			18-19 school year approximately 750 students/16 schools.	
		fall.			19-20 anticipated growth to approximately 800 students.	
	Tutoring offered (no additional fee)	Enrollment support for students; family	Tutoring is offered at no cost	Dept. Chair & Faculty support for course development	Free tutoring for all students, available onsite and online.	
Cnanges you would like to	More dual enrollment agreements with school districts throughout the	Our priorities are to increase access to dual enrollment and ensure these opportunities	Students ability to attend orientation	provide clarity about each institution's role in the state's landscape	Support as demand scales	Ensure rigor is consistent with college level coursework
see	state to offer DSU courses taught in	are being offered equitably to <i>all</i> students	orientation	landscape	Common processes between higher eds (application and registration) to simplify those parts	Close strategy from the state for dual anyallment as a program
	school.	including those who are typically	Support in identifying interested		for high schools	Clear strategy from the state for dual enrollment as a program
	SCHOOL.	underserved through high school	districts		for high schools	
		programming for college-bound students.	districts			
Support needed from the	1.Funding of possible grants to	Clear expectations for student payment		Supports:	Coordinators at the schools/districts to help with consistency and turnover	Increasing the readiness of students for courses
state	assist students with costs of dual			*Rigor in courses	,,	
	enrollment courses and/or fees who	Funding clarity for districts (which monies		*Balance with access to courses and high schools	Dedicated focus in districts	
		can be used for dual enrollment tuition and		*Finance support for textbooks		
		fees)		*Is there a one size fits all PD	Support both the development and increase the qualified teacher pool to meet demand	
	2.Support of dual enrollment	, and the second		*Annual reports (how many are enrolling and where?)		
	program by district within each high	Support with course selection -clarity on		*Transferability	Focus Pathways courses by institution	
	school	technical and academic course coding		*More info on Early College HS		
					Funding for staffing to coordinate across institutions	
	3.State wide Dual Enrollment	Incentivize students to get 15 credits upon				
	nights within all three counties to	graduation-perhaps marketing of the			information on funding sources for courses	
	share opportunities with each	benefits of dual enrollment and articulated				
	institution for parents/students	credits				
		Online modules for teacher pd about				
		student support for post-secondary success				
		(SEED, FASFA, dispelling myths,				
		opportunities for credentials -not necessarily a degree)				
Needs you've heard for	1	Potential for differentiation using technical	1	education courses	Criminal Justice	
programming/course		courses to close access gaps		higher level courses (300/400)	Ciminal Suscice	
offerings		English to close access gaps		3701 6041060 (300/100)		
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Ct-	Training (for the last 1	\$2000 - /25 -tl	6100	\$2000 (\$25 + 1	©2200 and action to a bight advantage of the Country of the Countr	English and in \$500 and the state of \$500 and the state of \$100 an
Costs		\$2000 p/25 students if taught by high	\$100 per course	\$2000 per class (\$25 per student)	\$2200 per section taught by a high school teacher that is Wilm U approved as an adjunct (no	
	3.0 cum. GPA) and mandatory fees	school teacher who is verified by the College minus a \$200 teacher stipend paid			stipend provided)	units discount the cost.
		by district			\$4340 per section taught by a traditional Wilm II instructor (teacher is neid by Wilm ID	
		by district			\$4340 per section taught by a traditional Wilm U instructor (teacher is paid by Wilm U)	
		\$4200 for courses taught by Delaware Tech	J			
		instructor	' [
1		Regular tuition and fees/student if attending				
1		on a Delaware Tech campus as a "visiting				
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Program Updates from In State Higher Eds						